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**Using integrated knowledge acquisition
to prepare sophisticated expert plans
for their re-use in novel situations**

**Franz Schmalhofer, Ralf Bergmann,
Otto Kühn, Gabriele Schmidt**

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**Deutsches Forschungszentrum für Künstliche Intelligenz
GmbH**

Postfach 20 80
D-6750 Kaiserslautern, FRG
Tel.: (+49 631) 205-3211/13
Fax: (+49 631) 205-3210

Stuhlsatzenhausweg 3
D-6600 Saarbrücken 11, FRG
Tel.: (+49 681) 302-5252
Fax: (+49 681) 302-5341

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Using Integrated Knowledge Acquisition to Prepare Sophisticated Expert Plans for Their Re-Use in Novel Situations

Franz Schmalhofer, Ralph Bergmann, Otto Kühn, Gabriele Schmidt

German Research Center for Artificial Intelligence
University Bldg 57
Erwin-Schrödinger Str.
D-6750 Kaiserslautern
Germany

e-mail: schmalho@informatik.uni-kl.de

Abstract: Plans which were constructed by human experts and have been repeatedly executed to the complete satisfaction of some customer in a complex real world domain contain very valuable planning knowledge. In order to make this compiled knowledge re-usable for novel situations, a specific integrated knowledge acquisition method has been developed: First, a domain theory is established from documentation materials or texts, which is then used as the foundation for explaining how the plan achieves the planning goal. Secondly, hierarchically structured problem class definitions are obtained from the practitioners' highlevel problem conceptualizations. The descriptions of these problem classes also provide operability criteria for the various levels in the hierarchy. A skeletal plan is then constructed for each problem class with an explanation-based learning procedure. These skeletal plans consist of a sequence of general plan elements, so that each plan element can be independently refined. The skeletal plan thus accounts for the interactions between the various concrete operations of the plan at a general level. The complexity of the planning problem is thereby factored in a domain-specific way and the compiled knowledge of sophisticated expert plans can be re-used in novel situations.

1. MOTIVATION

Like other synthetic tasks, planning problems are inherently intractable [Georgeff87]. In a complex real world domain such as production planning in mechanical engineering, expert systems can consequently not be based on planning from first principles [Koehler91]. It is also not surprising that in at least 80 percent of all mechanical engineering planning tasks, even human planners re-use old plans by adapting them to the new planning problem [Spur79; ThobenSchmalhofer90].

Expert plans have not only been developed with much effort, but were also carefully tested and have proven their sophistication during numerous successful executions in the real world. Preparing such human planning solutions for their re-use in novel situations can provide an important basis for the development of a successful planning system.

This paper describes a general procedure by which concrete human expert plans can be generalized into skeletal plans [FriedlandIwasaki85]. A skeletal plan provides a partitioning

of the enormous search space of the complete planning problem into a number of subproblems with small search spaces. The skeletal plans constructed by this procedure are indexed by the various application conditions so that they can be re-used in novel situations.

Explanation-based learning [MitchellKeller86] is applied to find an appropriate generalization of a concrete case consisting of the description of a manufacturing problem and its solution. It is embedded into an integrated knowledge acquisition method [SchmalhoferKuehn+91] which provides the domain theory and allows the specification of domain-adequate operability criteria for the construction of skeletal plans.

We will first outline the integrated knowledge acquisition framework, which is based on a quite general model of expertise. The general model describes the overall structure of the future expert system. We will then describe the skeletal plan construction procedure and its implementation in some detail. The application of the procedure to the production planning of a rotational part will be described and the results will be discussed.

2. INTEGRATED KNOWLEDGE ACQUISITION FOR PLAN RE-USE

The problem of production planning in mechanical engineering consists of finding an adequate production plan for a given workpiece which is to be manufactured in some factory. For the manufacturing of a rotational part, the production plan consists of a sequence of chucking and cutting operations by which the workpiece can be manufactured.

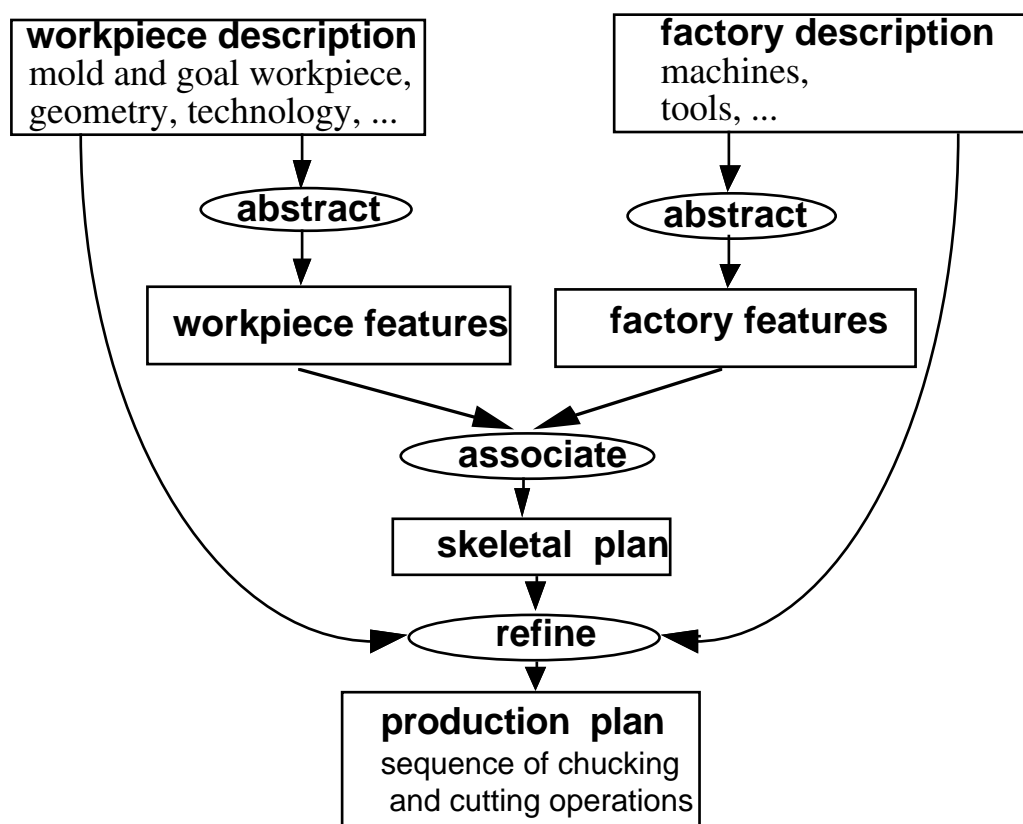


Figure 1: Model of expertise for production planning

The general structure of the expert system which is being developed can be described by the model of expertise [BreukerWielinga89] shown in Figure 1. From the concrete description of the workpiece and the available manufacturing environment more abstract feature descriptions are first constructed. These abstractions are then associated with an appropriate skeletal plan that has been stored in the knowledge base. The skeletal plan is finally refined with the help of the workpiece and the factory description into the concrete production plan.

The model of expertise specifies what kind of knowledge has to be acquired for the expert system, namely abstraction rules, refinement rules and skeletal plans which are associated with features of the problem description. In addition, a model of mechanical engineering actions is presumed as a general domain model. This model requires chucking and cutting operations to be described by some typology and their preconditions and effects.

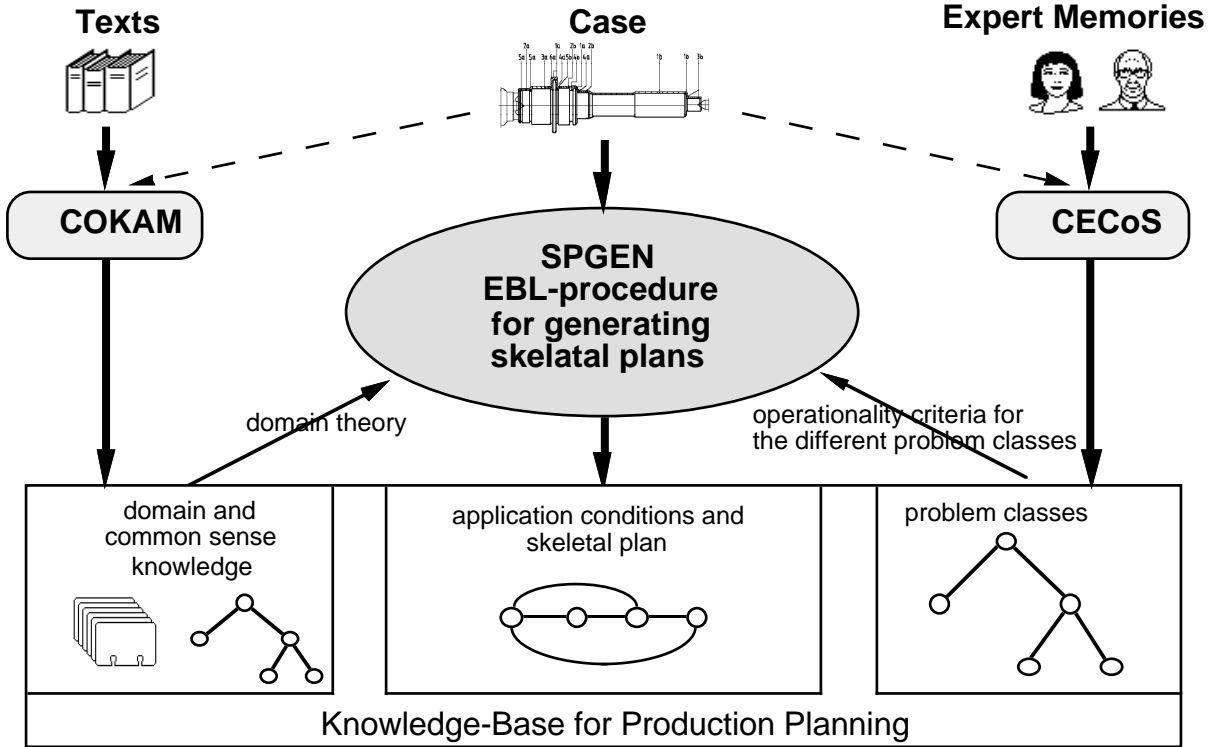


Figure 2: Integrated knowledge acquisition method

An integrated knowledge acquisition method is used to coordinate knowledge from texts, previously solved planning problems (cases) and the expert's respective memories. The knowledge acquisition tools COKAM (Case-Oriented Knowledge-Acquisition Method from Text) [SchmidtSchmalhofer90; KuehnLinster+91] and CECoS (Case-Experience Combination System) [BergmannSchmalhofer91] are applied to the same set of cases so that the knowledge acquired with the two tools will complement one another. The domain and common sense knowledge supplied by COKAM and the definition of production classes

obtained through CECoS, can then be utilized to automatically construct skeletal plans and associated application conditions through the explanation-based learning procedure SPGEN (Skeletal Plan Generation Procedure).

2.1. Case oriented knowledge acquisition with COKAM

With the interactive tool COKAM information is interactively extracted from a text and subsequently enhanced by the expert's elaborations. The extracted information is then mapped to the model of mechanical engineering actions (domain model). The so collected knowledge thus provides an explanation of each step in the production plan and specifies the conditions which are required for its application and the resulting consequences. Table 1 shows a sample of text information and expert elaborations, which are relevant for determining the preconditions and consequences of a specific cutting operation. The mapping of the 3rd knowledge unit of Table 1 into the model of mechanical engineering actions, which will be described in section 3.1 shows that the extracted information needs to be properly interpreted.

1. For rough cutting the cutting speed should be 400 to 600 m/minute.
2. When the mold has been forged, beveling is required, if ceramic cutting tools are to be used.
3. The surface roughness R_t depends on the cutting feed f and the corner radius r_e of the cutting tool and can be computed by the formula $R_t = f^2/8r_e$.
4. When thin workpieces are manufactured with a high cutting force, vibrations may occur.
5. When high tolerances are required, a very hard cutting material must be used for fine turning.

Table 1: A sample of text information extracted with COKAM

2.2. Acquisition of problem classes with CECoS

With the interactive tool CECoS a hierarchically structured set of problem classes is obtained from a set of prototypical cases and human expert judgements. The problem classes are defined so that a useful skeletal plan will exist for each problem class. From explicit and implicit memories, the expert first establishes an extensional definition of the various problem classes with respect to selected prototypical cases. The so established production classes are then intensionally and thereby generally defined.

Because the class definitions are based on expert judgements, the classes should be defined at the right level of generality: They should be general enough so that a large number of specific problems fall into the different classes and they should be specific enough to

provide operational knowledge for production planning.

Figure 3 shows a section of the hierarchy of production classes which was obtained for some prototypical shafts. Class A is defined by the features which all three cases have in common. The more specific class B inherits all the features from class A and has some additional features which apply to the cases M5 and M4 but not to M3.

The features of each class may refer to the geometry (long workpiece) and technology (hardened steel) of the workpiece, to the factory (one tool revolver), or to the production plan (2 chucking fixations). As will be shown later, the features referring to the problem description (i.e. the workpiece or the factory) are utilized for the specification of the application conditions, whereas the features referring to the production plan are used for the definition of the operator classes in the skeletal plans.

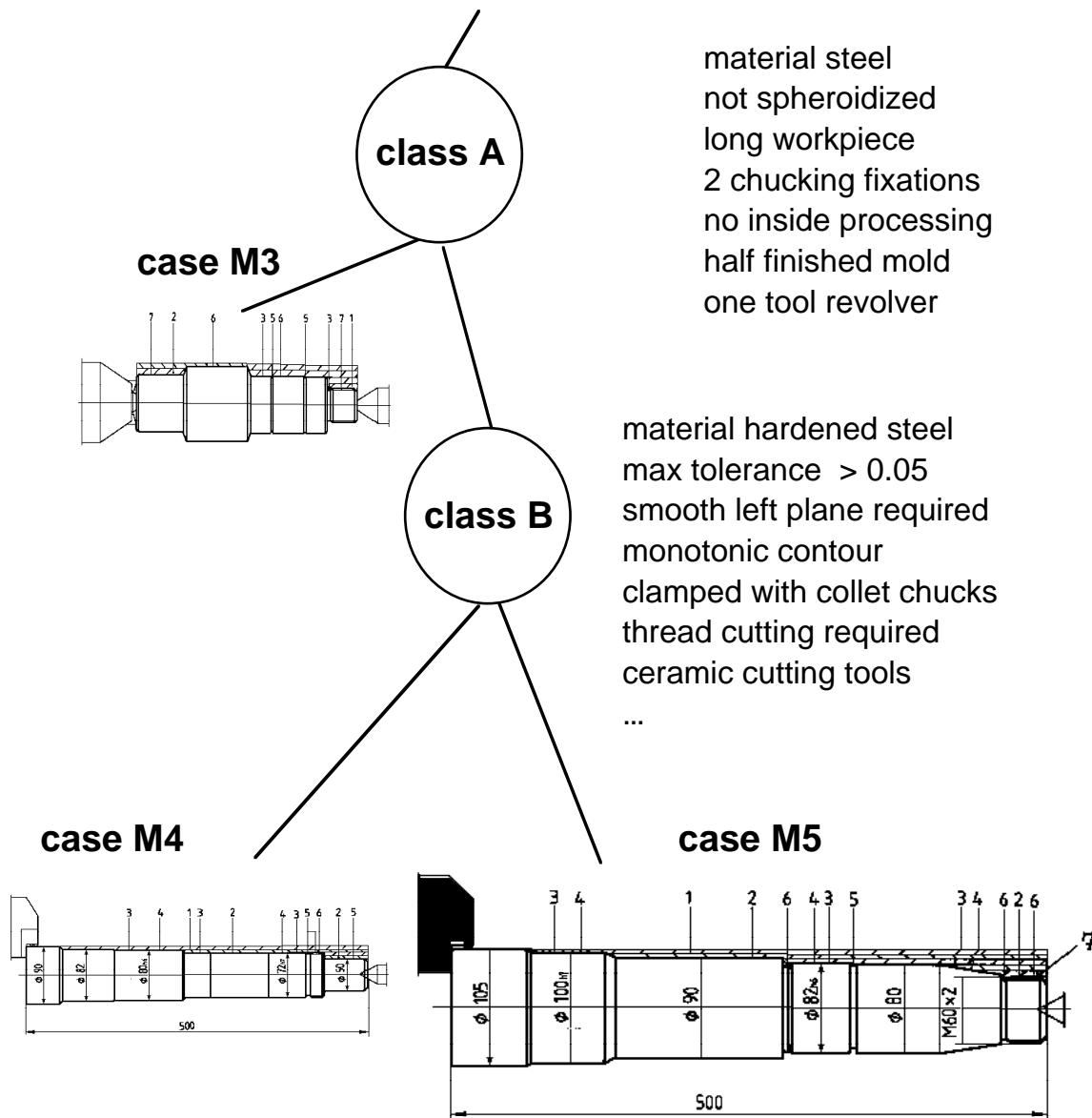


Figure 3: A section of a hierarchy of problem classes acquired with CECoS

3. PROCEDURE FOR GENERATING SKELETAL PLANS

SPGEN is based on explanation-based generalization as described by [MitchellKeller86]. The domain and common sense knowledge acquired with COKAM is thereby used as domain theory and the hierarchy of problem classes is employed to specify operationality criteria. Depending upon the selected problem class and the respective operationality criteria, a more or less general skeletal plan will be obtained from a given case.

A skeletal plan is constructed by SPGEN in four phases:

1. In the first phase the execution of the source plan is simulated and explanations for the effects of the individual operations are constructed.
2. In the second phase the generalization of these explanations is performed with respect to a criterion of operationality, that specifies the vocabulary for defining abstract operators for the skeletal plan.
3. In the third phase, a dependency analysis of the resulting operator effects unveils the substantial interactions of the concrete plan at the more general level of the skeletal plan.
4. In the fourth phase the concept descriptions for the abstract operators of the skeletal plan are formed by collecting and normalizing the important constraints for each operation that were indicated by the dependencies.

For describing the SPGEN procedure we will use a simplification of the case M5 from Figure 3. The input and the (intermediate) results of the procedure will be presented in a PROLOG-like notation in which unquoted strings beginning with an upper-case character denote variables.

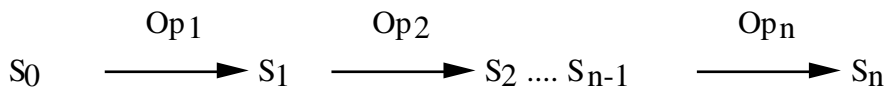
The formal representation of the case M5 which is used as input to SPGEN is shown in Table 2. The left side of the table shows the representation of the problem description which consists of the representation of the to be manufactured workpiece, the mold and the factory. The geometry of the workpiece and the geometry of the mold is represented by elementary surfaces. The technology is represented by a specification of the tolerances, the material, the heat-treatment, etc. These specifications may apply to individual or to all surfaces. The production plan is represented as a sequence of chucking and cutting operations with various parameters.

Representation of problem description	Representation of problem solution
<p>The workpiece</p> <p><u>Geometry</u> surface(1, form(linear, (0,0), (0,52.5))), surface(200, form(linear, (0, 52.5), (60,52.5))), surface(201, form(linear, (60, 52.5), (67,45.5))), ... <u>Technology</u> tolerance(201, radial(0.05)), surface-finish(201,mean-roughness(0.01)), ... The mold</p> <p><u>Geometry</u> surface(1, form(linear, (0,0), (0,52.5))), surface(2, form(linear, (0, 52.5), (500, 52.5))), surface(3, form(linear, (500, 52.5), ((500,3))), surface(4, form(linear, (500,3), (497,0))), centerhole(40, 'Zen3mm', 1) <u>Technology</u> material(all, 'C45'), fabrication(all, half-finished), heat-treatment(all, none), ... The factory machine('PNE480'), no_of_tools('PNE480', 6), power('PNE480', 20 000), stiffness('PNE480', very-high), ... </p>	<p>The production plan</p> <p>operator(1, chuck(collet-chucks(15,soft), surface(2), force(200)), operator(2, cut(1, speed(450), feed(0.45), depth(5), form(linear, (66, 47.5), (500, 47.5)), tool(('FTC32-CSSNL3250-15', 'SNGN150816TO3030SN80'))), operator(3, cut(2, speed(450), ...)), ... operator(9, unchuck)</p>

Table 2: Partial representation of a case used as input for SPGEN

3.1. Simulation and Explanation

In the first phase of SPGEN, the plan execution is simulated on the basis of the available domain theory. The simulation of the plan is performed by sequentially determining the effects of each operator Op_1, \dots, Op_n of the plan. In order to determine the effects of the sequence of operators, the intermediate processing states from the initial state S_0 (the mold) to the final state S_n (which will contain the target workpiece if the domain theory is sufficient) are computed as follows:



The effects of the operator are represented by a set of rules with STRIPS like add- and delete actions. The execution of these rules thus create the successor world state. For example, knowledge unit 3 from table 1 is represented by the following rule:

```

IF operator(I,cut(speed(S),feed(F),depth(D),form(Form), tool(T)),
      corner_radius(T,R),
      produces_roughness(F,R,Roughness),
      is_surface(Form,Surface),
THEN ADD(roughness(Surface,Roughness))

```

By applying all the rules for each operator, the various consequences of the individual operations of the plan are calculated. If the domain theory is sufficient, a complete

explanation of the plan will be obtained. The proofs that exist for the applicability of each operator rule can now be seen as an explanation of each effect that depends on operator attributes as well as world state attributes, from the initial or intermediate states.

3.2. Generalization

In the second phase of the procedure, these proofs are independently generalized for each production step of the plan (explanation based generalization). The independent generalization of each production step is necessitated because of the complexity of the complete plans.

The degree of generalization is determined by the operationality criteria for each production step, which are defined at the concept [Hirsh88] rather than at the predicate level. These criteria are obtained from the terms, which the texts and the expert used for describing the different operations of the concrete plan at a general level. It is thus assumed that exactly those terms which are used by experienced humans would determine operationality. A justification for this assumption can be found in the research of Rosch [Rosch78]: Rosch has shown that humans favor basic level categories in their descriptions. Such categories can be termed operational in the sense that they provide maximum information and the least cognitive effort for achieving some task goal.

3.3. Dependency Analysis

The dependency analysis of the third phase determines which previous operations (or initial state affairs) achieved the prerequisites for the various productions steps of the plan. It is thereby determined when the prerequisites for performing a specific production step were accomplished. A directed graph is constructed, in which all existing dependencies between the individual plan operations and the problem description are denoted by arcs. These problem descriptions, which were obtained through CECoS determine the generality of the skeletal plan to be constructed. The operationality criteria are provided by the features of the problem classes which were acquired from the human expert with the knowledge acquisition tool CECoS.

With the hierarchy of problem classes shown in figure 3, either the features of class B (and its subclasses) or the features of class A (and its subclasses) can be specified as being operational. In the first case a rather specific skeletal plan which applies to the problems of class B will be constructed, whereas in the latter case a more general skeletal plan for class A will be obtained.

Figure 4 shows a graphical representation of a part of the dependency graph that results from the analysis of the case M5. For example, cut 1 depends on the workpiece being chucked (for subsequent cuts this obvious dependency is no longer shown in the graph), on the geometry and the technology of the mold, and on the availability of ceramic cutting tools in the factory. It can also be seen from figure 4 that the first three cuts produce intermediate surfaces which are needed for the subsequent cut respectively but are no longer present in the

final workpiece. The required geometry and technology of the goal workpiece is produced exclusively by the cuts 4 to 7, each of which produces some particular feature. The lack of a dependency between the cuts 5 to 7, furthermore indicates that they could be executed in any sequence.

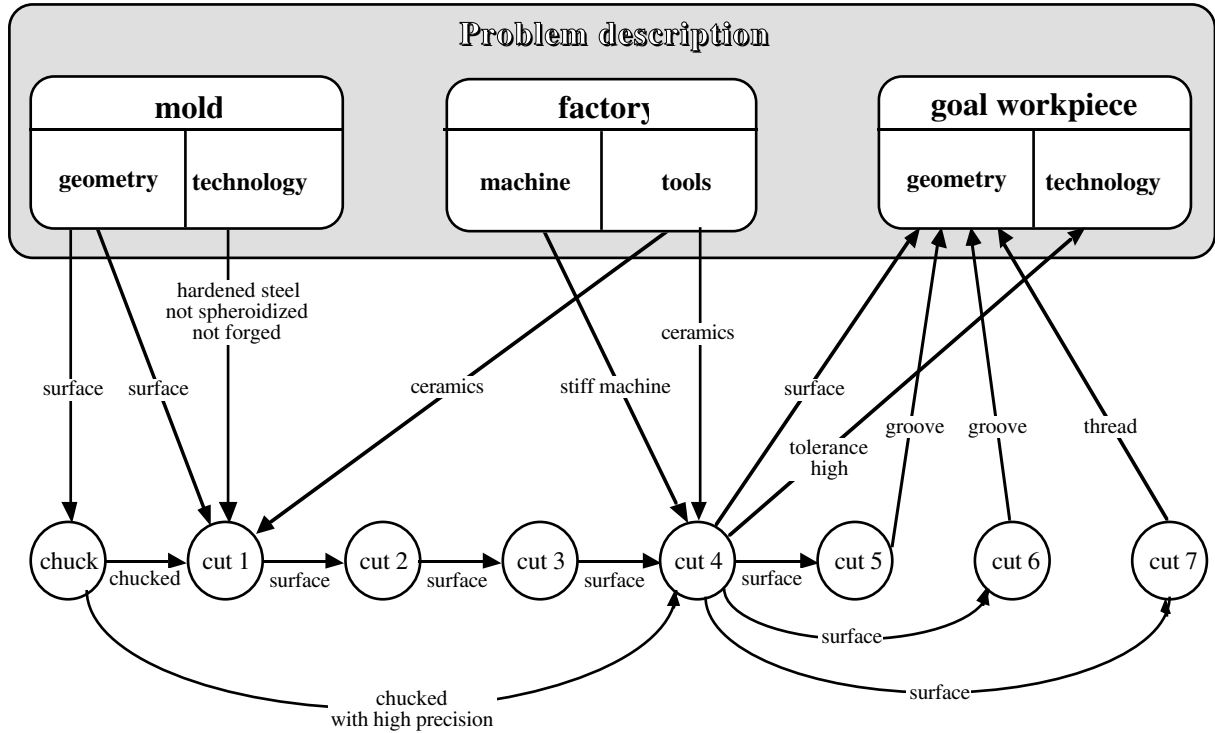


Figure 4: Partial dependency graph for the case M5

3.4. Normalization

This last phase builds the skeletal plan in its final representation by identifying independently solvable sub-formulas from the dependency graph which expresses only local constraints on one operator. By analyzing the occurrence of variables in the graph the dependencies are separated into:

- one set \mathcal{R}_{Enable} that collects all dependencies that only relate to features of the problem description,
- one set \mathcal{R}_{Op_i} for each operator Op_i where the dependencies refer to parameters of the operator Op_i
- one set $\mathcal{R}_{Dependent}$ where the dependencies refer to the possible orderings of the operator classes.

The set of constraints \mathcal{R}_{Enable} formally describes the class of problems for which the skeletal plan can be used: it specifies the application conditions for the skeletal plan. The application

conditions may refer to the mold, the goal workpiece or the manufacturing environment, as indicated in Figure 4. The skeletal plan itself consists of the set of operator classes Op_1, \dots, Op_n with the constraints \mathbf{R}_{Op_i} and $\mathbf{R}_{Dependent}$ which specify the possible sequences in which they may be applied.

For the case M5 the skeletal plan with application conditions shown in Table 3 is generated for the problem class B. The skeletal plan for the problem class A would be somewhat more general. For instance, it would allow any chucking tool with two fixations instead of collet chucks and would not require the material to be hardened steel.

Application conditions concerning	The skeletal plan
<p>the workpiece <u>Geometry</u> surface(S1, form(linear, (0,0), (0,Z1))), $10 \leq Z1 < 120$, surface(S2, form(linear, (0, Z1), (X1,Z1))), ... <u>Technology</u> tolerance(S2, radial(Rt1)), $Rt1 \geq 0.025$, surface-finish(201, mean-roughness(MR)), $MR \geq 0.01$, ... the mold <u>Geometry</u> surface(Sm1, form(linear, (0,0), (0,Z1))), surface(Sm2, form(linear, (0, Z1), (X1, Z1))), surface(Sm3, form(linear, (X1,Z1), ((X1,Z2))))), surface(Sm4, form(linear, (X1,Z2), (X2,0))), centerhole(Sm5, Type, Depth), ... <u>Technology</u> material(all, Mat), mat_type(Mat, hardened_steel), fabrication(all, half-finished), heat-treatment(all, none), ... the factory machine(M), no_of_tools(M,N), $N \geq 6$, power(M,P), $P \geq 15000$, stiffness(M, very-high), ...</p>	<p>operator(1, chuck(collet-chucks(Width,soft), surface(S2), force(Force1)), $10 \leq Width < 20$, $200 \leq Force1 < 300$, ... operator(2, cut(speed(Speed1), feed(Feed1), depth(Depth1), form(linear, Star1,End1), tool(Tool1)), $400 < Speed1 < 600$, $3 \leq Feed1 < 5$, $1 \leq Depth1 < 6$, cutting_material(Tool1, 'SN80'), rake_angle(Tool1,45), tool_phase(Tool1,Phase1), $2 \leq Phase1 < 3$, ... operator(3, ...), ... operator(9,unchuck) Dependencies see bottom half of Figure 4</p>

Table 3: Partial skeletal plan generated from case M5 for problem class A

A first version of SPGEN has been implemented in LPA-PROLOG on a MAC II computer [Bergmann90]. It can construct skeletal plans from simplified cases such as those shown in Figure 3. The current implementation deals mostly with the geometrical aspects and does not yet adequately take into account the technological and economical aspects of production planning.

4. DISCUSSION

The re-use of previously established solutions to hard problems has been suggested in the area of Artificial Intelligence [RiesbeckSchank89] as well as for software development in general [Fischer87; Standish84]. In the area of Artificial Intelligence most approaches to the re-use of established solutions are discussed within the framework of case-based reasoning [Koehler91]. In case-based reasoning, the modification of an old case to a new problem is typically performed at the time when the new problem arises. By suggesting to systematically prepare sophisticated expert plans already during the knowledge acquisition process for an expert system these approaches are extended in the current paper.

Unlike case-based planning, the preparation of a case for its re-use is thus performed in ignorance of a specific new problem. It basically consists in analyzing and explaining a prototypical case in terms of a model of expertise and supplementary domain knowledge. Additionally, the features of problem classes which supposedly constitute the base level categories of human experts [Rosch78] are used to determine operability criteria for concepts in an explanation-based generalization procedure.

The skeletal plans and application conditions constructed with SPGEN, provide a combination of knowledge-based and heuristic abstractions of a concrete plan. For novel problems, which satisfy the application conditions, the skeletal plan will provide a knowledge-based partitioning of the novel problems into appropriate subproblems, which can then be solved more easily.

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